



Renewal Process

Understanding Authorization

Timelines

Date	Event
April, 2016	Charter School Renewal Reports Issued Charter School Renewal Meetings
May, 2016	Renewal Application Published
September, 2016	Performance Reports Issued (renewing schools only)
September 30, 2016	Renewal Application Due (see submission guidelines) Annual Report Due
October 1, 2016	Financial Audits Due
October 3, 2016	Public Hearing, 5:00 p.m. <u>Location:</u> 2 nd Floor Cabinet Room, Townsend Building, Dover
October 11, 2016	CSAC Initial Meeting, 1:00 p.m. <u>Location:</u> Conference Rooms A&B, Collette Center, Dover
October 17, 2016	CSAC Initial Reports Issued
November 2, 2016	Response to CSAC Initial Report Due
November 7, 2016	CSAC Final Meeting, 1:00 p.m. <u>Location:</u> 2 nd Floor Cabinet Room, Townsend Building, Dover
November 17, 2016	CSAC Final Reports Issued
December 5, 2016	Public Hearing, 5:00 p.m. <u>Location:</u> 2 nd Floor Auditorium, Carvel Building, Wilmington
December 9, 2016	Public Comment period ends
December 15, 2016	State Board of Education Meeting & Decision

Data Behind Decision Making

- [Original Application \(2002\)](#)
- [Renewal Application \(2005-06\)](#)
- [Renewal Application \(2010-11\)](#)
- [Renewal Report](#) - April 30, 2015
- [Response to Renewal Report](#) - Received May 15, 2015*
- Organizational Performance Review
- Financial Performance Review
- [Renewal Application](#) - September 30, 2015
 - Required Appendices (parentheticals as identified in Renewal Application)
 - [Organizational Chart](#) (Appendix A)
 - [Final Fiscal Year 2015 Revenue and Expenditure Report](#) (Appendix B)
 - [Fiscal Year 2015 Audited Financial Statements](#) (Appendix D)
 - [Approved Preliminary 2016 Fiscal Year Budget](#) (Appendix C)
 - Math Unit w/Summative Assessment (Appendix E)
 - [Part 1 of 2](#)
 - [Part 2 of 2](#)
 - [ELA Unit w/Summative Assessment](#) (Appendix F)
 - [Science Submission](#) (Appendix G)
 - Additional Appendices (parentheticals as identified in Renewal Application)
 - [SBAC Data Summary](#) (Appendix H)
 - [Other Performance Data](#) (Appendix I)
 - [ESL Program and Services](#) (Appendix J)
 - [Indicator 13 Corrective Action](#) (Appendix K)
 - [2014-2015 Compliance Monitoring Corrective Action](#) (Appendix L)
 - [Disproportionality Response](#) (Appendix M)
 - [Five Year Performance Goals](#) (Appendix N)
 - [HVAC Quote](#) (Appendix O)
 - [Baseball Field Quote](#) (Appendix P)
 - [Gymnasium Estimated Cost](#) (Appendix Q)
 - [Annual Determination Corrective Action](#) (Appendix R)
 - [Spring 2015 SBAC Subgroup Analysis](#) (Appendix S)
- [Public Hearing Transcript](#) - October 12, 2015
- [CSAC Initial Meeting Report](#) - October 16, 2015
- [CSAC Initial Meeting Minutes](#)
- [Response to CSAC Initial Meeting Report](#) - November 3, 2015
- [2014-15 Financial Framework Report](#) - November 9, 2015
- [2014-15 Organizational Framework Report](#) - November 10, 2015
- [CSAC Final Meeting Report](#) - November 13, 2015
- [CSAC Final Meeting Minutes](#)
- Public Comment
 - [MOT Letter Regarding CSAC Final Meeting Report](#) - November 23, 2015
- [2014-15 Annual Report](#) - December 1, 2015
- [Public Hearing Transcript](#) - December 8, 2015

Delaware Academy of Yachting (DAY)

Delaware Academy of Yachting is up for renewal this year.

The happy DAY school is excited to share their data and begins with the data in their Renewal Report that was provided to them by the Charter School Office in April.

Academic Data

According to the DSSF overall rating system, Academy of Dover scored the following ratings for overall school performance:

School Overall Performance



Academic Achievement

30% of Overall Performance

Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.



On Track to Graduation

10% of Overall Performance

Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.

Legend: What do the stars mean?

Far Below



Needs Improvement



Approaching



Meets



Exceeds



Academic Growth

40% of Overall Performance

Schools with strong growth demonstrate a greater ability to improve student learning over time.



College & Career Preparation

20% of Overall Performance

Students that maintain or grow to proficiency are more likely to be prepared for success in education and career training beyond high school.

Organizational Data

Organizational Framework

Year	1a	1b	2	3a	3b	3c	4a	4b	4c	4d	5a	5b	6	Overall Rating
2011-2012	M	M	M	M	M	M	M	M	N/a	M	M	M	M	Meets Standard
2012-2013	M	M	M	M	M	M	M	M	D	M	M	M	M	Meets Standard
2013-2014	M	M	D	M	M	M	M	D	D	M	M	M	M	Meets Standard
2014-2015	M	M	M	M	M	M	M	M	D	M	M	M	M	Meets Standard

Legend	E = Exceeds Standard	M = Meets Standard	Standard	Standard
--------	----------------------	--------------------	----------	----------

Financial Data

Financial Framework

Year	1a	1b	1c	1d	2a	2b	2c	2d	Overall Rating
2011-2012	M	M	M	M	NR	D	NR	M	Meets Standard
2012-2013	M	M	M	M	M	M	M	M	Meets Standard
2013-2014	M	M	D	M	D	M	D	D	Does Not Meet Standard
2014-2015	M	D	F	M	D	D	F	D	Falls Below Standard

Legend	E = Exceeds Standard	M = Meets Standard	D = Does Not Meet Standard	F = Falls Far Below Standard	NR= Not reported
--------	----------------------	--------------------	----------------------------	------------------------------	------------------

Response to the renewal report

In May, the school responds with a report that includes a:

- Response to the Academic Performance Framework
- Response to the Organizational Performance Framework
- Response to the Financial Performance Framework

All Historic Documents Are Included

- Performance Framework Reports
- Annual Reports
- Compliance Letters
- Parent Complaints
- Formal Review Process Documentation (if applicable)
- All documentation received by the Charter School Office

September 30

- Renewal Applications Received:
 - Academic Data (Raw Data from DSSF), four years historic data, and school level data.
 - Organizational Performance Framework Data
 - Financial Performance Framework Data

Definition of the Official Record

- **14 Del. Admin C. §275**

- 3.8 In deciding whether to approve or disapprove any application for an original charter, a major modification of a charter, the renewal of a charter, or the formal review of a charter, the Secretary and State Board shall base the decision on the record. **The record shall consist of** the application and any documents filed therewith in support of the application, the Charter Contract, the Performance Review (not applicable for new applications), reports of the Accountability Committee, any response or other evidence, oral or otherwise, provided by the Applicant to the Accountability Committee prior to the issuance of its final report, any comments received at any public hearing conducted pursuant to the provisions of the Charter School Law, including comments made at any such hearing by the applicant in response to the Accountability Committee's final report and any written or electronic comments received during the period of public comment. In the case of the renewal, major modification, or formal review of a charter, the record shall also include performance documentation generated during the term of the charter or related to the subject of the formal review, including but not limited to, compliance with the school's Charter Contract and Performance Agreement, renewal report, audits and performance reviews, student testing data, and parent complaint documentation. No other evidence shall be considered. Written and electronic comments must be received by the Department of Education's Charter School Office during the period of public comment established for the application and published by the Department.

September 30

- [Renewal Application](#) – September 30, 2015
 - Required Appendices (parentheticals as identified in Renewal Application)
 - [Organizational Chart](#) (Appendix A)
 - [Final Fiscal Year 2015 Revenue and Expenditure Report](#) (Appendix B)
 - [Fiscal Year 2015 Audited Financial Statements](#) (Appendix D)
 - [Approved Preliminary 2016 Fiscal Year Budget](#) (Appendix C)
 - Math Unit w/Summative Assessment (Appendix E)
 - [Part 1 of 2](#)
 - [Part 2 of 2](#)
 - [ELA Unit w/Summative Assessment](#) (Appendix F)
 - [Science Submission](#) (Appendix G)
 - Additional Appendices (parentheticals as identified in Renewal Application)
 - [SBAC Data Summary](#) (Appendix H)
 - [Other Performance Data](#) (Appendix I)
 - [ESL Program and Services](#) (Appendix J)
 - [Indicator 13 Corrective Action](#) (Appendix K)
 - [2014–2015 Compliance Monitoring Corrective Action](#) (Appendix L)
 - [Disproportionality Response](#) (Appendix M)
 - [Five Year Performance Goals](#) (Appendix N)
 - [HVAC Quote](#) (Appendix O)
 - [Baseball Field Quote](#) (Appendix P)
 - [Gymnasium Estimated Cost](#) (Appendix Q)
 - [Annual Determination Corrective Action](#) (Appendix R)
 - [Spring 2015 SBAC Subgroup Analysis](#) (Appendix S)

Public Hearing

Comment taken at a public hearing:

4 MS. Day: That's fine.

5 Good evening. My name is Doris

6 Day. I would like to thank the

7 Department of Education and the State Board of

8 Education for the opportunity to place a

9 couple of comments on the record.

10 I'm the Head of School and a

11 founding member of the Delaware Academy of Yachting Charter School.

12 Our application describes a thriving and

13 highly successful school. While not perfect,

14 there is little question that in all of the

15 ways that matter, DAY Charter is an

16 extraordinary school.

CSAC

- The CSAC process begins with DAY Charter School presents information about their three performance frameworks. After the first presentation, CSAC then reviews the next steps.

Next Steps:

- The CSAC will provide the school with an Initial Report no later than October 20, 2015.
- The applicant will have the opportunity to submit a written response to the CSAC Initial Report, which is due by close of business on November 4, 2015.
- The final meeting of the CSAC will be held on November 10, 2015, at 1:00 p.m., in the 2nd floor Cabinet Room of the Townsend Building at 401 Federal Street, Dover DE.
- CSAC's Final Report will be issued no later than November 17, 2015.
- A second public hearing will be held on December 8, 2015, at 5:00 p.m. in the 2nd floor Cabinet Room of the Townsend Building at 401 Federal Street, Dover DE.
- The public comment period ends on December 11, 2015.
- The State Board of Education will hold a meeting on December 17, 2015, in the 2nd floor Cabinet Room of the Townsend Building at 401 Federal Street, Dover DE, at which time the Secretary will announce his decision on the renewal application and, if required, the State Board will act on that decision.