



Summary: Mathematics Survey Questions

In some cases, the totals are not 100% because the survey program rounded off numbers at some point in their calculations, but most that do not equal 100, equal 99.9 or 100.1.

The Mathematics standards, as revised:	Strongly Agree/ Agree	Strongly Disagree/ Disagree	Don't Know
Are clear and understandable	73.4	24.8	1.8
Define what student should know and be able to do	75.6	22.5	1.8
Provide vertical alignment from one grade to the next	69.7	24.1	5.5
Are rigorous enough to ensure college and career readiness	78	16.3	5.7
Include concepts applicable to post-secondary and workplace environments	71.9	21.3	6.8
Are acceptable for adoption/implementation	65.7	29.8	4.5

Note: Numbers represent percent of responses for categories.

4. The Mathematics standards, as revised:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Responses
are clear and understandable.	760 15.2%	2,905 58.2%	668 13.4%	569 11.4%	90 1.8%	4,992
define what students should know and be able to do.	768 15.4%	3,001 60.2%	634 12.7%	489 9.8%	91 1.8%	4,983
provide vertical alignment from one grade to the next.	684 13.7%	2,786 56.0%	711 14.3%	518 10.4%	276 5.5%	4,975
are rigorous enough to ensure college and career readiness.	1,074 21.6%	2,810 56.4%	374 7.5%	438 8.8%	282 5.7%	4,978
include concepts applicable to post-secondary and workplace environments.	786 15.8%	2,791 56.1%	540 10.8%	524 10.5%	337 6.8%	4,978
are acceptable for adoption/implementation.	705 14.2%	2,565 51.5%	739 14.8%	746 15.0%	223 4.5%	4,978

Richard Woods, Georgia's School Superintendent

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