



Summary: English Language Arts Survey Questions

In some cases, the totals are not 100% because the survey program rounded off numbers at some point in their calculations, but most that do not equal 100, equal 99.9 or 100.1.

The English Language Arts (ELA) standards, as revised:	Strongly Agree/ Agree	Strongly Disagree/ Disagree	Don't Know
Are clear and understandable	78.9	19.2	1.8
Define what student should know and be able to do	79.4	18.7	1.8
Provide vertical alignment from one grade to the next	78.3	16.7	5.1
Are rigorous enough to ensure college and career readiness	80.3	14.3	5.4
Include concepts applicable to post-secondary and workplace environments	76.9	16.9	6.2
Are acceptable for adoption/implementation	73.9	21.9	4.2

Note: Numbers represent percent of responses for categories.

4. The English Language Arts (ELA) standards, as revised:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Responses
are clear and understandable.	752 16.5%	2,836 62.4%	543 11.9%	332 7.3%	81 1.8%	4,544
define what students should know and be able to do.	729 16.1%	2,869 63.3%	541 11.9%	309 6.8%	83 1.8%	4,531
provide vertical alignment from one grade to the next.	703 15.6%	2,827 62.7%	474 10.5%	278 6.2%	230 5.1%	4,512
are rigorous enough to ensure college and career readiness.	949 21.0%	2,674 59.3%	360 8.0%	283 6.3%	245 5.4%	4,511
include concepts applicable to post-secondary and workplace environments.	727 16.1%	2,745 60.8%	464 10.3%	298 6.6%	281 6.2%	4,515
are acceptable for adoption/implementation.	694 15.4%	2,639 58.5%	571 12.7%	416 9.2%	190 4.2%	4,510

Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

January 12, 2015 • Page 1 of 1

All Rights Reserved